



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Normandy Village School
PE and Sport Premium
Statement 2023 - 2024



Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
n/a	n/a	School changed names and Trust on July 1 st 2024 – this section will be linked to previous school and Trust. And as such the leadership of Normandy Village School is unable to comment. Yellow highlights previous school commitment Green highlights new school commitment

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities/ clubs for pupils	Lunchtime supervisors / teaching staff - sports coaches lead structured sporting activities Pupils – as they will take part in a greater range of sport activities Subsidised clubs for PP children to increase engagement	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.	£7442.5 costs for additional coaches to support lunchtime sessions.
Participate in Farnham District sports events plus transport to District Sports to maximise participation	Pupils – greater opportunity to participate in team sport competitions	Key Indicator 5 – Increased participation in competitive sport	More pupils participating in competitive sporting fixtures.	£95 membership fees Farnham District + District Sports Entry fee and £515 transport cost.
Improve range of equipment available to children during playtime and lunchtimes	Pupils – as they will have a greater range of equipment to support individual and team games	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children have a good range of equipment to support their participation in a wide range of sports.	£4437.14 to replace and upgrade existing equipment.
Purchase of new PE/ Games equipment to ensure brand new PE Curriculum (due to Trust transfer) is ready for September start	Pupils – ensures pupils have access to the required high-quality resources needed to access a high-quality brand-new PE curriculum.	Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Broader experience of a range of sports and activities	Will give all children access to respurces and increase quality of resources. Purchase of respurces will support the embedding of a the new curriculum and	£5947.03 spent purchasing new equipment

	Staff – allows teachers to teach the new curriculum to the expected standard and quality.	offered to all pupils	ensure the curriculum is sustainable for the years to come.	
Storage for new equipment to increase access for children and staff	Pupils – current storage is not sufficient for increased equipment and not easily accessible for staff and children	Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement.	Will allow equipment to be stored safely and sustain quality and save cost in long run.	£5567.35 cost associated with new storage unit
Additional Sports marking on playground to increase frequency of access	Pupils – new marking to be used during structured playtimes and within the PE curriculum Staff – increases resources available to staff during lessons and during playtimes to lead structured play.	Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2 -The engagement of all pupils in regular physical activity	Increases resources to staff to use during the curriculum and supports support staff to lead structured play during break and lunch time.	£1795 cost associated to new playground marking
EYFS 'Grass Block Sets' to improve EYFS PE curriculum and exploration opportunities	Pupils – increased equipment to support skill development such as balance. Staff – increasing resources that can be used during PE curriculum and skill development	Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increases EYFS resources to staff to use during the curriculum and introduce more complex play equipment for children to use and explore.	£2995 cost associated with new 'Grass Block Set'
Sports kit for competitive games	Pupils – increased opportunity for competitive sports as part of the Farnham Sports Federation	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 5 - increase participation in competitive sport	To support the addition of weekly competitive sports events	£222.91 cost associated with new kit

<p>Staff CPD due to new curriculum implementation</p>	<p>Pupils – ensures staff are trained and ready to implement new curriculum high ensures pupils benefit from high quality teaching straight away</p> <p>Staff – benefit from CPD from Trust PE Lead and Headteacher to ensure they are able to fully implement the curriculum from September as it has been a significant change from July 1st 2024. This time included half day support from associated year leads from Trust schools and direct input from Headteacher and Trust Sports Lead.</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>Aim to develop institutional memory of PE curriculum and ensures the sustainability of the curriculum over the years as it continues to be embedded</p>	<p>£4093.07 staff costs associated with CPD delivered</p>
---	--	---	--	---

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- Resourced brand new curriculum in anticipation for a September start- Implemented Staff CPD to increase familiarity and confidence in curriculum	<ul style="list-style-type: none">- This will ensure children benefit from a fully resourced and fully trained staff body and will make sure the recent Trust transfer continues to run smoothly.	<ul style="list-style-type: none">- The school has experienced a few years of change – small incremental funding CPD and resourcing will ensure that the school can continue to develop under new a new Trust and new leadership.- Key achievements reflects the 3 weeks under new Trust leadership

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>n/a</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>- An aim of the 23/24 Sports Premium will be to add additional training for staff under new Trust.</p>

Signed off by:

Head Teacher:	<i>Mr J Franks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs J Bugg</i>
Governor:	<i>Mr J Finch</i>
Date:	29/07/2024